

Concurrent Sessions

Day 1 4.30pm - 6.00pm	Day 2 2.00pm – 3.30pm	Day 2 4.00pm – 5.30pm
<p><b>Peninsula 1</b> <b>Workshop</b> <b>Cathy Love:</b> <i>Sensory Processing Disorders: What Are They and What Can We Do? An Applied Workshop</i></p>	<p><b>Peninsula 1</b> <b>Workshop</b> <b>Chia Kien Eng:</b> <i>Encouraging Speech and Language Development in Early Childhood Centres - Linking Language to Early Literacy</i></p>	<p><b>Peninsula 1</b> <b>Workshop</b> <b>Prof Carl Parsons, et al:</b> <i>Augmentative Communication: Hands-On, Making Resources, &amp; Getting Started</i></p>
<p><b>Peninsula 2</b> <b>Workshop</b> <b>Robert Deller:</b> <i>Behaviour Management Strategies for Children on the Autism Spectrum Disorder in the Context of Early Childhood Intervention - <u>For Service Providers and Teachers</u></i></p>	<p><b>Peninsula 2</b> <b>Workshop</b> <b>Robert Deller:</b> <i>Behaviour Management Strategies for Children on the Autism Spectrum Disorder in the Context of Early Childhood Intervention - <u>For Parents</u></i></p>	<p><b>Peninsula 2</b> <b>Concurrent Sessions - Autistic Spectrum Disorder</b> a. <b>Dr Rajini Sarvananthan:</b> <i>What is Autism and Screening for Autism</i> b. <b>Dr Aminah Bee Mohd Kasim:</b> <i>M-CHAT (Malaysia) and Child Health Book</i> c. <b>Dr Toh Teck Hock:</b> <i>What Happens After the Diagnosis – The Sibü Experience</i></p>
<p><b>Straits 1</b> <b>Concurrent Sessions - Neurodevelopmental Problems in Young Children</b> a. <b>Dr Toh Chin Lee:</b> <i>ADHD</i> b. <b>Dr Catherine Marraffa:</b> <i>Management of Aggressive Behaviour</i> c. <b>Dr Sheila Gopal Krishnan:</b> <i>Dyslexia</i></p>	<p><b>Straits 1</b> <b>Workshop</b> <b>Dr Catherine Marraffa:</b> <i>Clinic-Based Autism Assessment</i></p>	<p><b>Straits 1</b> <b>Concurrent Sessions - Complementary &amp; Traditional Medicines in Children with Disabilities</b> a. <b>Dr Catherine Marraffa:</b> <i>Complementary &amp; Traditional Medicines or Therapy - Evidence-Based?</i> b. <b>Lana Lai:</b> <i>Use of CAMT (Complementary and Alternative Medical Therapies) Amongst Parents in Sarawak</i></p>
<p><b>Straits 2</b> <b>Workshop</b> <b>Dr Judi Moyle:</b> <i>Improving Outcomes for Children with Disabilities Through Partnerships, Pathways &amp; Protocols</i></p>	<p><b>Straits 2</b> <b>Workshop</b> <b>Regina Wong/Ruth Liew:</b> <i>Sabah Society for the Deaf's Learning Journey in Early Children Intervention from 1987 to 2010</i></p>	<p><b>Straits 2</b> <b>Workshop</b> <b>Ng Choon Heah:</b> <i>Early Intervention - Reading for Children with Down Syndrome</i></p>

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<p><b>Straits 3</b>  <b>Workshop</b>  <b>Judith Wells:</b> <i>Bowel and Bladder Training for Children with Disabilities</i></p>	<p><b>Straits 3</b>  <b>Workshop</b>  <b>Tan Chee Mun:</b> <i>Persons with Disabilities Act 2008</i></p>	<p><b>Straits 3</b>  <b>Workshop</b>  <b>Judith Wells:</b> <i>Artificial Feeding in Children with Swallowing Difficulties – The Overseas Experience</i></p>
<p><b>Straits 4</b>  <b>Workshop</b>  <b>Prof Eric Lim:</b> <i>Effective Inclusion and Early Intervention for Autism – What Works and May Not</i></p>		
<p><b>Straits 5</b>  <b>Concurrent Sessions - Working with Preschool Children</b>  a. <b>E.J. Koh, et al:</b> <i>The Effectiveness of Inclusive Pre-school Programme (IPP): An Evaluative Study</i>  b. <b>Amelia Inbam Neelagandan, et al:</b> <i>The Malay Preschool Language Assessment Tool as an Instrument for Early Identification of Language Disorders: Initial Standardization on Malay Children in Kelantan</i>  c. <b>X.W. Ong, et al:</b> <i>Preschool Teachers’ Perception of Dyslexia: Awareness, Detection and Teaching Skills</i></p>	<p><b>Straits 5</b>  <b>Concurrent Sessions – Inclusion in Preschool and Primary Classrooms</b>  a. <b>Lee Soo Hoon/Chew Siok Cheng:</b> <i>Supporting Inclusion in Preschools: The Penang and Sibu Experience”</i>  b. <b>Rica Frances Talon/Sharifah Salleh:</b> <i>The NASOM-MoE Mainstreaming Programme: An Inclusive Partnership</i></p>	<p><b>Straits 5</b>  <b>Concurrent Sessions - Early Childhood Care and Education</b>  a. <b>Cheong Choy Lin:</b> <i>Parent Power</i>  b. <b>Jayah Doraisamy/William G. Brohier:</b> <i>Early Intervention for Children with Visual Impairment</i>  c. <b>Ng Kui Choo:</b> <i>Mapping a Route for Early Childhood Special Education in Malaysia: Towards a Collaborative Venture</i></p>