

Pre-conference: Wednesday, 1st Dec 2010, 08.30 – 12.30 hrs

Teaching Protective Behaviours To Children With Disabilities

Facilitator: Dr Judi Moyle

Dr Judi Moyle is a Lecturer and the Human Relations Counsellor and Consultant at the Centre for Developmental Disability Health Victoria, Monash University in Melbourne. She is a social worker with 29 years of counselling and community development experience with people with developmental disabilities and their families in rural and metropolitan Victoria, and more recently, in Malaysia.

Dr Moyle has particular interests in improving the outcomes for people with developmental disabilities by raising the profile of developmental disabilities in the training curricula of health care, allied health and education providers, and in providing face to face exposure of health professionals with people with disabilities to improve communication skills and understanding of their particular needs. At Monash she divides her time between providing counselling and training interventions in human relations issues and assisting with the core teaching curricula and training of medical students provided at CDDHV.

Dr Moyle has regular contact and communication with educators and service providers in Malaysia, and a continued strong commitment to providing support and encouragement to assist all those involved in the provision of care to children, adolescents and adults with disabilities and their families in Malaysia.

Abstract:

Popular at the 2006 NECIC Conference, this expanded Workshop teaches parents and professionals two simple methods to use to help keep children, adolescents and young adults with developmental disabilities safe from physical and sexual exploitation and abuse, and helps them to make good choices about relationships.

Part A involves the concept that “My Body belongs to Me”, and teaches Public and Private parts of the body; the difference between safe and unsafe touch; and the differences between how we should behave and dress in *Public places* and in *Private places*.

Part B involves the demonstration of the Circles Chart concept for identifying the different ways we should greet and behave with family, friends, acquaintances and strangers.

Part C demonstrates how to use the Circles Chart to teach adolescents and Young Adults the steps of building a relationship, including the transition from friendship through to becoming ‘girl-friend or boy-friend, and then perhaps proceeding through to marriage and sexual intimacy.